

**Report of the TwoYear College Representative**  
**CPS-AAPT Executive Board Meeting**  
**15 Nov 2014**

I've been updating my contact list of TYC faculty in our section. There seems to be some problem getting through spam blockers, possibly a residual issue to an email breach at HACC last Spring (HACC was hacked). As I finish up with this I'll add any new names to our Google Docs mailing list.

Concerns are similar at different schools : class size, diminishing enrollments, less faculty voice in decisions, and lower student math and reading skills.

I'm also contacting local high school teachers about the upcoming F=MA exam for the Physics Olympiad. This will help keep my HS contact list current. I'm trying to get as many of them as I can to join our section or come to our Spring meeting, which is local to us.

My college is adopting a 14+1 schedule starting Spring 2015. However, our contracts are for 15+1 so the extra week (before classes start) will be filled with meetings, staff development, and other such activities. Although both the science and math departments were opposed to the switch, the change was approved by faculty. I haven't found anything from the National Organization addressing number of weeks of instruction.

I've had some feedback from HS teachers about the changes coming to AP physics and how they're affecting their classes. At least in Central Dauphin HS the class size has gone from ~14 to 34, with many of them going into AP without having taken regular physics. We'll have to watch how the students we get perform under the new guidelines.

I ran a mini-meeting in late Spring at our York campus. Attendance was good but we have to advertise them better. I'll be hosting another this coming Spring. The question of HS teachers getting credit for attending these came up again. We should discuss this during our meeting.

I'm trying to put together a competition for local students. I'd prefer one for high school and one for college students, but either would require a fair amount of commitment by multiple professors. Maybe something online could work for this. Ideas would be welcome.

At the APS-MA conference we set up a table, gave out our brochure along with publications from the national organization, and spoke with attendees. I stressed the value of joining our section to anyone who was in our area (and many who were not), and of attending our meetings. Several people were interested and hadn't known about us.

Respectfully Submitted

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Two-Year College Representative