

**Report of the TwoYear College Representative
CPS-AAPT Executive Board Meeting
22 Mar 2014**

Previously I've discussed my college's question of shifting to a 14+1 schedule with an increase of 7 - 10 minutes per class. We had repeatedly voted that down. This continued coming up for a vote until this past January when it was voted to make the switch. However, after determining the State regs are only recommended instruction times, the decision is to switch to a 14+1 with no increase in class time. Effectively this eliminates 150 minutes of class instruction and one entire lab period. Not surprisingly, the vote breakdown was that most of the science and engineering faculty were against, and most of the humanities and social sciences were for.

Results for the Olympiad exam for the groups I ran ranged from -1.75 to 5.25. The cutoff for the online exam was 11.25 this year.

I've followed up on the e-mail issue with local schools. A few of the schools have given me a code to use in the subject line to ensure I clear their spam blocker. Getting these required phones calls to administrators. In light of this, as we look to upgrading our membership list and school links, we might want to include a column with any such necessary codes. If we can get them.

I've been looking at our member list on GoogleDocs and think some modifications would help. I put together a list of column entries we should have. I'm still tweaking it and have been discussing it with another professor for feedback and will send out my suggestions to the board. Among other things, I'd like to keep track of how many meetings the member attends. We should also add a list of professors and teachers who are not members so we can include them in emails. As far as our new web site, let's change the chemistry-like image of test tubes to something more physics oriented.

I would like to go to other colleges to give a mini-meeting lecture, and I think it would be beneficial if others could do the same. Maybe we can put something up on the web site offering to do this. I plan to do another talk at HACC's York campus later this semester.

Our enrollments continue to drop. We especially have fewer students taking algebra/trig physics, although all our numbers are down. Since our students transfer to your schools, you need to be aware of this.

I'm continuing to have issues with the professor at my school who I feel is not doing a proper job. His classes don't run the full time, students are left on their own in lab, or often to watch a video in class. I've heard a similar complaint from another school. I don't know what we can do about this, but if you find students who were not properly prepared, you should contact the school they came from.

Respectfully Submitted

Gregory L. Dolise
Two-Year College Representative